

EASY AS 1, 2, 3

1 Refer to the student roster on the clipboard, and look at the checkmarks to determine with whom to start. Pick up where the last parent left off or start a new column.



2 Open the class binder to the first child's section. Determine which set of jolly phonics letter name and sound he or she is working on (you can tell by any previously done pages - children move on to the next set of letters on the following page once they have mastered a set three consecutive times). Use the flashcards to ask "my name is... my sound is..." for each letter. Record correct answers with a checkmark.

Date: 9/12/18

sound	✓				✓	
name	✓	✓	✓		✓	

Ss snake Aa ants Tt tennis Ii ink Pp pig Nn net

not mastered

Date: 9/19/18

sound	✓	✓	✓	✓	✓	✓
name	✓	✓	✓	✓	✓	✓

Ss snake Aa ants Tt tennis Ii ink Pp pig Nn net

mastered

3. Last use the graph pages to determine which set of sight words the children are working on. Sight words are organized by month. Again, children move on to the next list once they have mastered the previous list 3 consecutive times. Use the flashcards provided for the month the child is working on. Count the number of sight words the child recognized within 3 seconds and color in a bar graph to show that amount.

praise growth, effort, &
persistence

